



Student Evaluation of the Fieldwork Educator

Note: Your privacy is very important to us. To better serve you, the form information you enter is recorded in real time.

Purpose

This evaluation serves as a tool for fieldwork sites, academic programs, and students. The main objectives of this evaluation are to:

- Enable the Level II fieldwork student who is completing a placement at the site to evaluate the fieldwork educator[s]
- Enable academic programs, fieldwork sites, and fieldwork educators to benefit from student feedback in order to develop and refine their Level II fieldwork programs (C.1.1)
- Provide objective information about the fieldwork site's supervision model to the academic programs from the students directly

This evaluation is only meant to be shared with your academic program. It will NOT be shared with the fieldwork site or fieldwork educators.

Instructions

- If you have more than one fieldwork educator who provided supervision during your fieldwork, please submit one form for each fieldwork educator
- You will receive a copy of the evaluation via email upon your submission
- **For questions, please contact your academic fieldwork coordinator.**

Student Name*

Student Email*

First Name

Last Name

Fieldwork Site Name*

Placement Start Date*



Placement End Date*



Fieldwork Educator Name*

First Name

Last Name

Fieldwork Educator Years of Experience*

☐ 0-5 years ☐ 6-10 years ☐ 11-15 years ☐ 16+ years

Check the box that best describes your opinion of the fieldwork educator's efforts in each area *

	Strongly Disagree	Disagree	Neutral	Agree	Strongly agree
Provided ongoing positive feedback in a timely manner	☐	☐	☐	☐	☐
Provided ongoing constructive feedback in a timely manner	☐	☐	☐	☐	☐
Reviewed written work in a timely manner	☐	☐	☐	☐	☐
Made specific suggestions to student to improve performance	☐	☐	☐	☐	☐

Provided clear performance expectations	☐	☐	☐	☐	☐
Sequenced learning experiences to grade progression	☐	☐	☐	☐	☐
Used a variety of instructional strategies	☐	☐	☐	☐	☐
Taught knowledge and skills to facilitate learning and challenge student	☐	☐	☐	☐	☐
Identified resources to promote student development	☐	☐	☐	☐	☐
Presented clear explanations	☐	☐	☐	☐	☐
Facilitated student's clinical reasoning	☐	☐	☐	☐	☐
Used a variety of supervisory approaches to facilitate student performance	☐	☐	☐	☐	☐
Elicited and responded to student feedback and concerns	☐	☐	☐	☐	☐
Adjusted responsibilities to facilitate student's growth	☐	☐	☐	☐	☐
Supervision changed as fieldwork progressed	☐	☐	☐	☐	☐
Provided a positive role model of professional behavior in practice	☐	☐	☐	☐	☐
Modeled and encouraged occupation-based practice	☐	☐	☐	☐	☐
Modeled and encouraged client-centered practice	☐	☐	☐	☐	☐

Modeled and encouraged evidence-based practice	☐	☐	☐	☐	☐
Modeled and encouraged interprofessional collaboration	☐	☐	☐	☐	☐
Modeled and encouraged intra-professional collaboration	☐	☐	☐	☐	☐

Additional Comments

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